DOCUMENT RESUME

ED 156 240 CE 780 335

TITLE Nonreturning Students Data Summary--1975-76. Tex-SIS FOLLOW-UP; Postsecondary Student Follow-up Management Information Systems. Monograph 7.

INSTITUTION Texas Education Agency, Austin. Dept. of Occupational Education and Technology.

PUB DATE Nov 77

NOTE 43p.

EDRS PRICE MF-$0.83 HC-$2.06 Plus Postage.

DESCRIPTORS Academic Aspiration; College Majors; Community Colleges; Educational Background; Employment Patterns; *Followup Studies; *Junior Colleges; Participant Satisfaction; Relevance (Education); *State Surveys; Student Opinion; Technical Education; *Terminal Students; *Transfer Students; Vocational Education

IDENTIFIERS Project FOLLOW UP; Texas; Texas Student Followup Information System; *Tex SIS Followup Services

ABSTRACT

A total of 3,254 nonreturning occupational/technical and university transfer/academic students responded to a series of surveys conducted throughout Texas during fall 1976 as part of the Tex-SIS (Student Information System) Follow-up System. Information on college majors, education goals, reasons for not re-enrolling, satisfaction with educational experiences, instruction and student services ratings, student employment or educational status, relevancy of college courses, and credit hours accepted by transfer institutions was collected. Of respondents, 43% had been university transfer and 38% occupational majors; 24% fully and 55% partially completed their goals. Among occupational students, the most important reasons for not re-enrolling were conflicting job hours (16%), financial problems (14%), and completion of needed courses (14%). Among transfer students, 22% transferred, 21% completed needed courses, and 12% cited conflicting job hours as their reason for not returning. For all majors, 33% were very satisfied and 48% satisfied with their college experiences. Students generally rated instruction and student services highly (from 3.5 to 4.2 on a 0-5 scale). Fifty-three percent of students were working and 22% continuing their education. Only 25% of occupational students felt college courses were directly related to their employment, while 41% felt they bore no relationship. (TR)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED156240

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Toni Hall

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) AND USERS OF THE ERIC SYSTEM."

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

Tex-SIS FOLLOW-UP

POSTSECONDARY
Student Follow-up
Management Information System

Monograph 7

Nonreturning Students
Data Summary – 1975-76

JC 780 335

This monograph is documented by the staff of the Tex-SIS Follow-up System. The Tex-Sis Follow-up System is supported by funds from the Department of Occupational Education and Technology, Texas Education Agency, Austin, Texas 78701.

November 1977

COMPLIANCE WITH TITLE VI, CIVIL RIGHTS ACT OF 1964; TITLE IX OF THE EDUCATION AMENDMENTS OF 1972; AND THE MODIFIED COURT ORDER, CIVIL ACTION 5281, FEDERAL DISTRICT COURT, EASTERN DISTRICT OF TEXAS, TYLER DIVISION

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

(1) acceptance policies on student transfers from other school districts;

(2) operation of school bus routes or runs on a non-segregated basis;

(3) non-discrimination in extracurricular activities and the use of school facilities;

(4) non-discriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;

(5) enrollment and assignment of students without discrimination on the basis of race, color, national origin, or sex;

(6) non-discriminatory practices relating to the use of a student's first language; and

(7) evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act and/or Title IX of the Education Amendments of 1972 is found, the findings are reported to the Office for Civil Rights, Department of Health, Education and Welfare.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Preface

This monograph is part of a series of publications designed to disseminate data produced by the Tex-SIS Follow-up System. The system, designed by Tarrant County Junior College, Fort Worth, Texas, is currently in use on a statewide basis among the various postsecondary institutions in Texas. A total of fourteen different questionnaires are available for utilization by the colleges on a discretionary basis. These questionnaires, in addition to system implementation procedures, are contained within follow-up Manuals, which are being used by the colleges to conduct their surveys. These manuals were distributed statewide in August of 1976.

Since individual surveys are conducted on a local basis with many of the colleges utilizing the same questionnaire, comparisons of "local" data with "State" data are facilitated. For this reason, the report formats contained within this monograph have been specifically designed to allow such comparisons to be made. Colleges are encouraged to enter their own individual data in the appropriate locations on the data pages and then reproduce the information for local dissemination. A blank report format page found toward the end of this monograph can be used to report data by categories other than those included in this document (i.e., individual program areas, special populations, etc.). A copy of the questionnaire used for the 1975-76 nonreturning student study can also be found toward the end of this monograph.

A variety of mailout techniques were utilized to conduct the nonreturning student surveys. About half of the colleges used three mailouts with the first mailout consisting of a transmittal letter, questionnaire, and postage-paid return envelope, while the second mailout consisted of a postcard reminder only. The third mailout, in many cases, was a repeat of the technique used in the first mailout. Other colleges used two mailouts with two of the remaining surveys being conducted with a single mailout only. Fifteen individual colleges (31% of the involved Texas colleges) were involved in the statewide composite of nonreturning student data. The fifteen colleges conducted the total of seventeen NRS surveys reported in this document. Both occupational/technical and university transfer/academic students were included in most of the surveys. After the surveys were completed, Tarrant County Junior College monitored, keypunched, processed, and returned (with the data analysis printouts) the questionnaires to the college for local interpretation. At the appropriate time,

all of the keypunched cards were loaded for a "State" composite analysis. thereby producing the data included in the monograph.

A total of 3,254 nonreturning student questionnaires were processed from surveys conducted during the Fall semester of 1976. It should be understood that the data represents a large amount of effort provided on a volunteer basis by liaison personnel in the seventeen involved colleges. Because the data produced as a part of the Tex-SIS Follow-up system is treated in a confidential manner, the names of these individuals and their participating colleges are not provided.

The number of colleges, categorized by initial population, number of responses, and response rate, can be found below:

College	Initial Population	Responses	Response Rate
1	176	43	24%
2	117	58	50%
3	139	48	35%
4	963	378	38%
5	1124	283	33%
6	277	131	47%
7	673	194	15%
8	892	365	40%
9	167	57	34%
10	201	86	43%
11	1250	259	21%
12	500	258	52%
13	816	348	43%
14	499	236	47%
15	2060	247	12%
16	1297	190	15%
17	142	73	51%

The average response rate for the 1975-76 nonreturning student survey was 35%. Study highlights, in addition to the actual data produced, can be found on the following pages. For more information pertaining to this study of the Tex-SIS Follow-up System, please contact the Texas Student Follow-up Information System, Texas Education Agency, Austin, Texas 78701.

Ms. Toni Hall, Chief Consultant
Texas Student Follow-up Information System
Texas Education Agency
Austin, Texas 78701

Dr. Jim F. Reed, Director
Tex-SIS Follow-up Services
Tarrant County Junior College
Fort Worth, Texas 76102

TEXAS EDUCATION AGENCY

STATE BOARD OF EDUCATION
(State Board for Vocational Education)

MRS. ELIZABETH R. ARMSTRONG, Lake Jackson

VERNON BAIRD, Fort Worth

WOODROW W. BEAN, El Paso

JAMES M. BINION, Abilene

JOE KELLY BUTLER, Houston

W. W. CARTER, Amarillo

DON H. COOK, D.D.S., Mesquite

BRYAN CROUCH, Poteet

DR. VIRGINIA CURREY, Arlington

JIMMY L. ELROD, San Antonio

W. H. FETTER, La Marque

WAYNE FREDERICK, Orange

JOSEPH C. GATHE, M.D., Houston

E. R. GREGG, JR., Jacksonville

RUBEN E. HINOJOSA, Mercedes

JIM HOLLINGSWORTH, De Soto

WILLIAM N. KEMP, O.D., Houston

MRS. MARY ANN LEVERIDGE, East Bernard

PAUL MATHEWS, Greenville

DR. STANLEY B. McCALEB, Richardson

GLEN L. SMITH, Waco

MRS. YOLANDA P. TORRES, San Antonio

MRS. JANE H. WELLS, Austin

JAMES H. WHITESIDE, Lubbock

M. L. BROCKETTE, Commissioner of Education
(Executive Officer of the State Board of Education)

L. HARLAN FORD, Deputy Commissioner
for Programs and Personnel Development

ALTON O. BOWEN, Deputy Commissioner
for Administrative Services

CADAR PARR, Associate Commissioner
for Occupational Education and Technology

TONI HALL, Chief Consultant
Texas Student Follow-Up Information System

CONTENTS

Page No.

I. Compliance ii

II. Preface iii

III. State Board of Education v

IV. Contents vi

V. Study Highlights vii

VI. Fall 1976 Data Summaries

A. All Majors 1

B. Occupational/Technical Majors 10

C. University Transfer/Academic Majors 19

D. Blank Format Pages 28

VII. Nonreturning Student Questionnaire 37

STUDY HIGHLIGHTS

Tex-SIS Follow-up System
1975-76 NRS Data Summary

M7.1 MAJORS BY CATEGORICAL AREA
(Group Code)

N		%
1352	Occupational/Technical Majors	38%
1530	University Transfer/Academic Majors	43%
470	Undecided Majors	13%
248	Illegal/Undefined Majors	7%

M7.2 PRIMARY EDUCATIONAL GOALS - ALL MAJORS
(Question A-1)

N		%
770	Improvement of existing "job skills"	22%
944	Preparation for "job to be obtained"	27%
1009	University transfer credit	29%
639	Personal interest	18%
139	Other	4%

M7.3 GOAL COMPLETION STATUS - ALL MAJORS
(Question A-2)

N		%
751	Fully completed	24%
1737	Partially completed	55%
695	Not completed	22%

M7.4 REASONS FOR NOT RE-ENROLLING - OCCUPATIONAL/TECHNICAL MAJORS
(Question A-5)

N		%	0 10 20 30 40 50 60 70 80 90 100
217	Completed needed courses	14%	
40	Transportation problems	3%	
102	Transferred to another college	6%	
86	Found job in occupation related to course(s) completed at this college	5%	
250	Conflicting job hours	16%	
220	Financial reasons	14%	
147	Change of residence	9%	
47	Grade problems	3%	
50	Dissatisfied with instruction	3%	
40	Dissatisfied with content of courses	3%	
64	Personal/family illness or injury	4%	
133	Other personal/family reasons	8%	
190	Other	12%	

M7.5 REASONS FOR NOT RE-ENROLLING - UNIVERSITY TRANSFER/ACADEMIC MAJORS
(Question A-5)

N		%	0 10 20 30 40 50 60 70 80 90 100
369	Completed needed courses	21%	
17	Transportation problems	1%	
378	Transferred to another college	22%	
35	Found job in occupation related to course(s) completed at this college	2%	
202	Conflicting job hours	12%	
141	Financial reasons	8%	
138	Change of residence	8%	
28	Grade problems	2%	
45	Dissatisfied with instruction	3%	
31	Dissatisfied with content of courses	2%	
59	Personal/family illness or injury	3%	
126	Other personal/family reasons	7%	
181	Other	10%	

M7.6 SATISFACTION WITH EDUCATIONAL EXPERIENCE - ALL MAJORS
(Question A-6)

N		%	0 10 20 30 40 50 60 70 80 90 100
1033	Very satisfied	33%	
1499	Satisfied	48%	
390	Neutral	13%	
162	Disappointed	5%	
38	Very disappointed	1%	

M7.7 INSTRUCTIONAL RATINGS - OCCUPATIONAL/TECHNICAL MAJORS
(Question A-7)

	R	0 1 2 3 4 5
Quality of instruction	4.1	
Grading/Testing	4.0	
Instructor interest	4.2	
Content of course(s)	4.0	
Instructional media	3.9	
Class size	4.0	

M7.8 INSTRUCTIONAL RATINGS - UNIVERSITY TRANSFER/ACADEMIC MAJORS
(Question A-7)

	R	0 1 2 3 4 5
Quality of instruction	4.2	
Grading/Testing	4.0	
Instructor interest	4.2	
Content of course(s)	4.0	
Instructional media	3.8	
Class size	4.1	

M7.9 STUDENT SERVICES RATINGS - ALL MAJORS
(Question A-8)

	R	0 1 2 3 4 5
Financial aids	4.2	
Counseling	3.8	
Job placement services	3.5	
Course advisement	3.8	
Tutoring services	3.5	
Veterans services	4.0	
Learning lab/packages	3.8	
Student activities	3.6	
Library services	4.2	

M7.10 EMPLOYMENT AND OTHER STATUS - ALL MAJORS
(Question A-9)

N		%	0 10 20 30 40 50 60 70 80 90 100
1779	Employed, full time	53%	
290	Employed, part time	9%	
212	Unemployed, seeking employment	6%	
195	Military, full time active duty	6%	
735	Continuing education at higher level	22%	
147	Unavailable for employment	4%	

M7.11 EMPLOYMENT AND OTHER STATUS - OCCUPATIONAL/TECHNICAL MAJORS
(Question A-9)

N		%	0 10 20 30 40 50 60 70 80 90 100
829	Employed, full time	61%	
106	Employed, part time	8%	
106	Unemployed, seeking employment	8%	
108	Military, full time active duty	8%	
157	Continuing education at higher level	12%	
59	Unavailable for employment	4%	

M7.12 EMPLOYMENT AND OTHER STATUS - UNIVERSITY TRANSFER/ACADEMIC MAJORS
(Question A-9)

N		%	0 10 20 30 40 50 60 70 80 90 100
726	Employed, full time	45%	
153	Employed, part time	10%	
83	Unemployed, seeking employment	5%	
65	Military, full time active duty	4%	
519	Continuing education at higher level	32%	
69	Unavailable for employment	4%	

M7.13 RELATION OF EMPLOYMENT TO COURSES COMPLETED - OCCUPATIONAL/TECHNICAL MAJORS
(Question B-1)

N		%	0 10 20 30 40 50 60 70 80 90 100
359	Yes, directly related	35%	
258	Yes, closely related	25%	
423	No	41%	

M7.14 RATING OF TRAINING RECEIVED - OCCUPATIONAL/TECHNICAL MAJORS
(Question B-3)

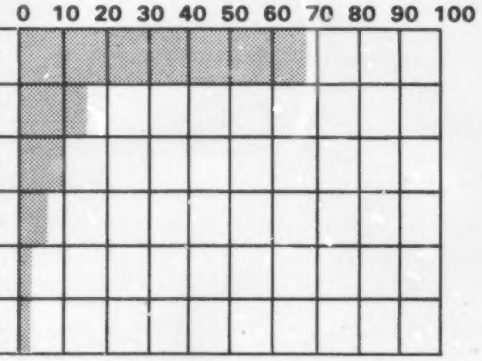
N		%	0 10 20 30 40 50 60 70 80 90 100
262	Very good	32%	
367	Good	45%	
144	Neutral	18%	
24	Poor	3%	
16	Very poor	2%	

M7.15 PRIOR EMPLOYMENT IN OCCUPATIONAL AREA - OCCUPATIONAL/TECHNICAL MAJORS
(Question B-5)

N		%	0 10 20 30 40 50 60 70 80 90 100
325	No	39%	
499	Yes	61%	

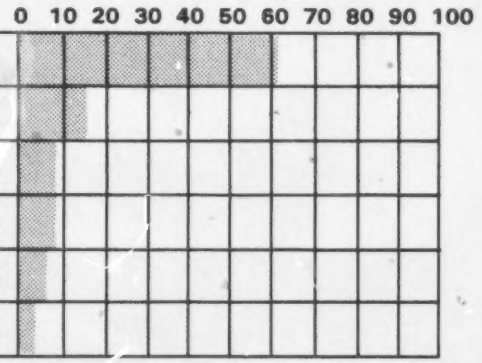
M7.16 CREDIT HOURS NOT ACCEPTED IN TRANSFER - ALL MAJORS
(Question C-3)

N		%
608	All credit hours accepted	67%
122	Lost 1 - 3 credit hours	14%
87	Lost 4 - 6 credit hours	10%
54	Lost 7 - 12 credit hours	6%
20	Lost 13 - 21 credit hours	2%
16	Lost more than 21 credit hours	2%



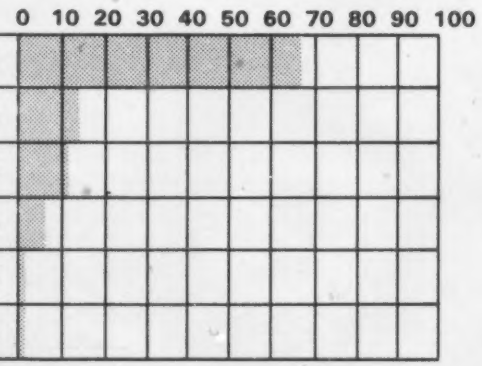
M7.17 CREDIT HOURS NOT ACCEPTED IN TRANSFER - OCCUPATIONAL/TECHNICAL MAJORS
(Question C-3)

N		%
121	All credit hours accepted	61%
28	Lost 1 - 3 credit hours	14%
15	Lost 4 - 6 credit hours	8%
16	Lost 7 - 12 credit hours	8%
11	Lost 13 - 21 credit hours	6%
6	Lost more than 21 credit hours	3%



M7.18 CREDIT HOURS NOT ACCEPTED IN TRANSFER - UNIVERSITY TRANSFER/ACADEMIC MAJORS
(Question C-3)

N		%
425	All credit hours accepted	67%
84	Lost 1 - 3 credit hours	13%
68	Lost 4 - 6 credit hours	11%
37	Lost 7 - 12 credit hours	6%
9	Lost 13 - 21 credit hours	1%
9	Lost more than 21 credit hours	1%



A1

What was your PRIMARY objective in attending our two-year college?

State %	Local %	ALL MAJORS	Local N	State N
22%		Improvement of existing "job skills"		770
27%		Preparation for "job to be obtained"		944
29%		University transfer credit		1009
18%		Personal interest		639
4%		Other (describe)		139

A2

To what extent has this objective been completed?

State %	Local %	ALL MAJORS	Local N	State N
24%		Fully completed		751
55%		Partially completed		1737
22%		Not completed		695

A3

Do you plan to pursue this objective further?

State %	Local %	ALL MAJORS	Local N	State N
79%		Yes		2435
21%		No		655

If yes, where?

49%		At our college		1224
44%		At another college		1090
7%		Other (describe)		179

A4

How much education is (or was) required to accomplish your educational objective at our college?

State %	Local %	ALL MAJORS	Local N	State N
47%		Select course(s)		1452
7%		Certificate program		207
40%		Two-year associate degree program		1244
6%		Other (describe)		196

A5

What was your principal reason for NOT re-enrolling at our college this semester?

ALL MAJORS

State %	Local %		Local N	State N
17%		Completed needed courses		647
2%		Transportation problems		65
14%		Transferred to another college		530
3%		Found job in occupation related to course(s) completed at this college		128
14%		Conflicting job hours		509
11%		Financial reasons		413
8%		Change of residence		318
2%		Grade problems		91
3%		Dissatisfied with instruction		111
2%		Dissatisfied with content of courses		89
4%		Personal/family illness or injury		140
8%		Other personal/family reasons		298
11%		Other (describe)		429

A6

Which statement best describes your feeling about your educational experience at our college?

ALL MAJORS

State %	Local %		Local N	State N
33%		Very satisfied		1033
48%		Satisfied		1499
13%		Neutral		390
5%		Disappointed		162
1%		Very disappointed		38

A7

If you have completed courses in your MAJOR FIELD OF STUDY please rate them according to how well they fulfilled your individual needs. Students with "undecided/undeclared" majors should skip to next question.

ALL MAJORS

a. Quality of instruction – 4.1 average rating

State %	Local %		Local N	State N
38%		Very good		698
48%		Good		893
10%		Neutral		189
2%		Poor		44
1%		Very poor		20

A7 cont'd.

ALL MAJORS

b. Grading/Testing – 4.0 average rating

State %	Local %		Local N	State N
27%		Very good		487
54%		Good		992
15%		Neutral		267
4%		Poor		64
1%		Very poor		15

c. Instructor interest – 4.2 average rating

44%		Very good		801
41%		Good		747
11%		Neutral		205
3%		Poor		45
2%		Very poor		28

d. Content of course(s) – 4.0 average rating

30%		Very good		549
51%		Good		933
14%		Neutral		256
4%		Poor		63
1%		Very poor		15

e. Instructional media – 3.9 average rating

26%		Very good		465
49%		Good		874
20%		Neutral		352
4%		Poor		71
2%		Very poor		29

f. Class size – 4.1 average rating

34%		Very good		6[illegible]
48%		Good		882
14%		Neutral		247
3%		Poor		61
1%		Very poor		16

Total State instructional rating = 4.1

Total local instructional rating =

A8

If you have used any of the below college services, please rate them according to how well they fulfilled your individual needs.

ALL MAJORS

a. Financial aids – 4.2 average rating

State %	Local %		Local N	State N
53%		Very good		391
29%		Good		212
11%		Neutral		80
4%		Poor		28
4%		Very poor		26

b. Counseling – 3.8 average rating

33%		Very good		474
39%		Good		563
16%		Neutral		232
8%		Poor		118
4%		Very poor		52

c. Job placement services – 3.5 average rating

27%		Very good		123
23%		Good		103
36%		Neutral		164
8%		Poor		37
7%		Very poor		31

d. Course advisement – 3.8 average rating

34%		Very good		354
35%		Good		364
18%		Neutral		186
10%		Poor		110
4%		Very poor		41

e. Tutoring services – 3.5 average rating

22%		Very good		79
24%		Good		88
46%		Neutral		168
5%		Poor		18
3%		Very poor		10

f. Veterans services – 4.0 average rating

44%		Very good		376
30%		Good		250
18%		Neutral		156
5%		Poor		41
3%		Very poor		24

A8 cont'd.

ALL MAJORS

g. Learning/lab packages 3.6 average rating

State %	Local %		Local N	State N
28%		Very good		193
38%		Good		261
26%		Neutral		175
5%		Poor		36
3%		Very poor		19

h. Student activities – 3.6 average rating

22%		Very good		154
36%		Good		260
28%		Neutral		203
9%		Poor		65
5%		Very poor		35

i. Library services – 4.2 average rating

43%		Very good		721
44%		Good		741
11%		Neutral		186
2%		Poor		37
1%		Very poor		12

Total State student services rating = 3.8

Total local student services rating =

A9 Which one of the below best describes your present status?

ALL MAJORS

State %	Local %		Local N	State N
53%		Employed, full time		1779
9%		Employed, part time		290
6%		Unemployed, seeking employment		212
6%		Military, full time active duty		195
22%		Continuing education at higher levels		735
4%		Unavailable for employment (describe)		147

B1

IF YOU ARE CURRENTLY EMPLOYED, is your present occupation related to the courses you have completed at our college?

ALL MAJORS

State %	Local %		Local N	State N
29%		Yes, directly related		657
24%		Yes, closely related		551
47%		No		1072

IF NO, have you been employed in an occupation related to the courses you completed at our college since you left our college?

7%		Yes, directly related		88
9%		Yes, closely related		111
84%		No (IF NO, go to section C)		1034

B2

Please check below if the course(s) you took at our college helped you in your occupational area in any of the following ways.

ALL MAJORS

State %	Local %		Local N	State N
18%		Helped to obtain job		343
46%		Helped performance on present job		872
11%		Helped advance on present job		218
20%		None of the above		385
5%		Other (describe)		91

B3

How would you rate the training you received at our college in relation to its usefulness to you in performing your job?

ALL MAJORS

State %	Local %		Local N	State N
27%		Very good		445
47%		Good		771
21%		Neutral		338
3%		Poor		44
2%		Very poor		27

State training rating = 3.9

Local training rating =

B4

Would you recommend the course(s) taken at our college to others employed in positions similar to yours?

ALL MAJORS

State %	Local %		Local N	State N
9%		No		143
13%		Undecided		219
78%		Yes		1285

B5

Were you employed in your occupational area PRIOR to enrolling in the course(s) completed at our college?

ALL MAJORS

State %	Local %		Local N	State N
37%		No		619
63%		Yes		1054

C1

What is the name of your current (or most recently attended) college?

ALL MAJORS

THIS INFORMATION NOT COMPUTERIZED

C2

Did you have problems transferring to the college indicated above?

ALL MAJORS

State %	Local %		Local N	State N
13%		Yes		134
87%		No		906

If yes, what?

43%		Transferring credit hours		70
41%		Transcript problems		67
8%		Admission problems		13
8%		Other (describe)		13

C3

How many credit hours earned at our college were not accepted at the college indicated above?

ALL MAJORS

State %	Local %		Local N	State N
67%		All credit hours accepted		608
14%		Lost 1 - 3 credit hours		122
10%		Lost 4 - 6 credit hours		87
6%		Lost 7 - 12 credit hours		54
2%		Lost 13 - 21 credit hours		20
2%		Lost more than 21 credit hours		16

Approximate State average credit hours lost = 2.1

Approximate local average credit hours lost =

C4

In your opinion, how well did our college prepare you for continuing your education?

ALL MAJORS

State %	Local %		Local N	State N
26%		Very good		379
48%		Good		705
22%		Neutral		318
4%		Poor		55
1%		Very poor		20

State transfer rating = 3.9

Local transfer rating =

C5

If you are currently enrolled in college, please indicate your current status and classification at the college indicated above.

ALL MAJORS

Status:

State %	Local %		Local N	State N
32%		Part-time student (Less than 12 hours)		293
68%		Full-time student (12 or more hours)		622

Classification:

22%		Freshman		199
33%		Sophomore		300
30%		Junior		273
11%		Senior		99
5%		Graduate student		41

D1

Approximately how many credit hours have you completed at our college?

ALL MAJORS

State %	Local %		Local N	State N
4%		None		124
31%		1 - 10		954
16%		11 - 20		492
13%		21 - 30		389
10%		31 - 40		303
6%		41 - 50		186
7%		51 - 60		212
12%		More than 60		378

Approximate State average credit hours completed = 25.1

Approximate local average credit hours completed =

D2

How do you see the course(s) completed at our college in terms of your career plans?

ALL MAJORS

State %	Local %		Local N	State N
28%		Of immediate, direct benefit		849
44%		Of long term, direct benefit		1368
24%		Of indirect benefit		736
4%		Of no benefit		137

D3

Are you interested in taking other courses at our college? You may include courses not presently offered by our college.

ALL MAJORS

State %	Local %		Local N	State N
61%		Yes		1782
39%		No		1126

A1

What was your PRIMARY objective in attending our two-year college?

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
30%		Improvement of existing "job skills"		437
40%		Preparation for "job to be obtained"		581
13%		University transfer credit		181
15%		Personal interest		214
3%		Other (describe)		40

A2

To what extent has this objective been completed?

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
17%		Fully completed		222
59%		Partially completed		767
24%		Not completed		316

A3

Do you plan to pursue this objective further?

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
77%		Yes		991
23%		No		289

If yes, where?

58%		At our college		581
34%		At another college		338
9%		Other (describe)		86

A4

How much education is (or was) required to accomplish your educational objective at our college?

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
33%		Select course(s)		421
9%		Certificate program		117
54%		Two-year associate degree program		697
4%		Other (describe)		54

A5

What was your principal reason for NOT re-enrolling at our college this semester?

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
14%		Completed needed courses		217
3%		Transportation problems		40
6%		Transferred to another college		102
5%		Found job in occupation related to course(s) completed at this college		86
16%		Conflicting job hours		250
14%		Financial reasons		220
9%		Change of residence		147
3%		Grade problems		47
3%		Dissatisfied with instruction		50
3%		Dissatisfied with content of courses		40
4%		Personal/family illness or injury		64
8%		Other personal/family reasons		133
12%		Other (describe)		190

A6

Which statement best describes your feeling about your educational experience at our college?

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
34%		Very satisfied		424
48%		Satisfied		597
12%		Neutral		153
5%		Disappointed		61
2%		Very disappointed		19

A7

If you have completed courses in your MAJOR FIELD OF STUDY please rate them according to how well they fulfilled your individual needs. Students with "undecided/undeclared" majors should skip to next question.

OCCUPATIONAL/TECHNICAL MAJORS

a. Quality of instruction – 4.1 average rating

State %	Local %		Local N	State N
39%		Very good		330
45%		Good		383
11%		Neutral		94
3%		Poor		26
1%		Very poor		11

A7 cont'd.

OCCUPATIONAL/TECHNICAL MAJORS

b. Grading/Testing – 4.0 average rating

State %	Local %		Local N	State N
27%		Very good		230
54%		Good		456
14%		Neutral		118
3%		Poor		29
1%		Very poor		8

c. Instructor interest – 4.2 average rating

43%		Very good		361
41%		Good		347
11%		Neutral		94
3%		Poor		24
2%		Very poor		15

d. Content of course(s) – 4.0 average rating

31%		Very good		257
52%		Good		430
13%		Neutral		107
3%		Poor		28
1%		Very poor		7

e. Instructional media – 3.9 average rating

28%		Very good		229
50%		Good		413
18%		Neutral		145
3%		Poor		24
2%		Very poor		14

f. Class size – 4.0 average rating

31%		Very good		259
50%		Good		416
14%		Neutral		121
4%		Poor		36
1%		Very poor		6

Total State instructional rating = 4.0

Total local instructional rating =

A8

If you have used any of the below college services, please rate them according to how well they fulfilled your individual needs.

OCCUPATIONAL/TECHNICAL MAJORS

a. Financial aids – 4.2 average rating

State %	Local %		Local N	State N
52%		Very good		174
29%		Good		95
11%		Neutral		38
5%		Poor		15
3%		Very poor		11

b. Counseling – 3.8 average rating

33%		Very good		209
38%		Good		239
17%		Neutral		106
8%		Poor		52
3%		Very poor		21

c. Job placement services – 3.5 average rating

25%		Very good		59
25%		Good		57
34%		Neutral		79
10%		Poor		22
7%		Very poor		15

d. Course advisement – 3.8 average rating

34%		Very good		148
32%		Good		139
19%		Neutral		80
12%		Poor		51
4%		Very poor		15

e. Tutoring services – 3.5 average rating

23%		Very good		37
22%		Good		35
48%		Neutral		78
6%		Poor		10
2%		Very poor		3

f. Veterans services – 4.1 average rating

47%		Very good		211
30%		Good		134
16%		Neutral		69
5%		Poor		21
2%		Very poor		10

A8 cont'd.

OCCUPATIONAL/TECHNICAL MAJORS

g. Learning/lab packages – 3.9 average rating

State %	Local %		Local N	State N
30%		Very good		93
41%		Good		128
23%		Neutral		73
4%		Poor		12
3%		Very poor		8

h. Student activities – 3.5 average rating

22%		Very good		60
34%		Good		91
30%		Neutral		80
10%		Poor		26
5%		Very poor		14

i. Library services – 4.3 average rating

48%		Very good		314
39%		Good		252
11%		Neutral		72
1%		Poor		9
1%		Very poor		4

Total State student services rating = 3.8

Total local student services rating =

A9

Which one of the below best describes your present status?

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
61%		Employed, full time		829
8%		Employed, part time		106
8%		Unemployed, seeking employment		106
8%		Military, full time active duty		108
12%		Continuing education at higher levels		157
4%		Unavailable for employment (describe)		59

B1

IF YOU ARE CURRENTLY EMPLOYED, is your present occupation related to the courses you have completed at our college?

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
35%		Yes, directly related		359
25%		Yes, closely related		258
41%		No		423

IF NO, have you been employed in an occupation related to the courses you completed at our college since you left our college?

9%		Yes, directly related		44
12%		Yes, closely related		58
79%		No (IF NO, go to section C)		379

B2

Please check below if the course(s) you took at our college helped you in your occupational area in any of the following ways.

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
19%		Helped to obtain job		183
49%		Helped performance on present job		469
12%		Helped advance on present job		119
17%		None of the above		159
3%		Other (describe)		32

B3

How would you rate the training you received at our college in relation to its usefulness to you in performing your job?

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
32%		Very good		262
45%		Good		367
18%		Neutral		144
3%		Poor		24
2%		Very poor		16

State training rating = 4.0

Local training rating =

B4

Would you recommend the course(s) taken at our college to others employed in positions similar to yours?

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
8%		No		64
14%		Undecided		112
79%		Yes		647

B5

Were you employed in your occupational area PRIOR to enrolling in the course(s) completed at our college?

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
39%		No		325
61%		Yes		499

C1

What is the name of your current (or most recently attended) college?

OCCUPATIONAL/TECHNICAL MAJORS

THIS INFORMATION NOT COMPUTERIZED

C2

Did you have problems transferring to the college indicated above?

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
12%		Yes		31
88%		No		219

If yes, what?

44%		Transferring credit hours		17
33%		Transcript problems		13
13%		Admission problems		5
10%		Other (describe)		4

C3

How many credit hours earned at our college were not accepted at the college indicated above?

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
61%		All credit hours accepted		121
14%		Lost 1 - 3 credit hours		28
8%		Lost 4 - 6 credit hours		15
8%		Lost 7 - 12 credit hours		16
6%		Lost 13 - 21 credit hours		11
3%		Lost more than 21 credit hours		6

Approximate State average credit hours lost = 3.1

Approximate local average credit hours lost =

C4

In your opinion, how well did our college prepare you for continuing your education?

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
28%		Very good		139
48%		Good		237
20%		Neutral		97
3%		Poor		16
2%		Very poor		9

State transfer rating = 3.9

Local transfer rating =

C5

If you are currently enrolled in college, please indicate your current status and classification at the college indicated above.

OCCUPATIONAL/TECHNICAL MAJORS

Status:

State %	Local %		Local N	State N
47%		Part-time student (Less than 12 hours)		107
53%		Full-time student (12 or more hours)		121

Classification:

24%		Freshman		53
35%		Sophomore		76
29%		Junior		64
9%		Senior		20
3%		Graduate student		6

D1

Approximately how many credit hours have you completed at our college?

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
4%		None		48
26%		1 - 10		312
18%		11 - 20		225
15%		21 - 30		179
11%		31 - 40		134
7%		41 - 50		89
7%		51 - 60		83
13%		More than 60		154

Approximate State average credit hours completed = 26.7

Approximate local average credit hours completed =

D2

How do you see the course(s) completed at our college in terms of your career plans?

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
30%		Of immediate, direct benefit		375
46%		Of long term, direct benefit		591
20%		Of indirect benefit		249
5%		Of no benefit		58

D3

Are you interested in taking other courses at our college? You may include courses not presently offered by our college.

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
63%		Yes		741
37%		No		437

A1

What was your PRIMARY objective in attending our two-year college?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
14%		Improvement of existing "job skills"		232
17%		Preparation for "job to be obtained"		289
45%		University transfer credit		753
18%		Personal interest		304
5%		Other (describe)		81

A2

To what extent has this objective been completed?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
30%		Fully completed		456
52%		Partially completed		781
18%		Not completed		275

A3

Do you plan to pursue this objective further?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
81%		Yes		1193
19%		No		273

If yes, where?

41%		At our college		504
54%		At another college		658
6%		Other (describe)		67

A4

How much education is (or was) required to accomplish your educational objective at our college?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
57%		Select course(s)		834
5%		Certificate program		69
31%		Two-year associate degree program		449
8%		Other (describe)		114

A5

What was your principal reason for NOT re-enrolling at our college this semester?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
21%		Completed needed courses		369
1%		Transportation problems		17
22%		Transferred to another college		378
2%		Found job in occupation related to course(s) completed at this college		35
12%		Conflicting job hours		202
8%		Financial reasons		141
8%		Change of residence		138
2%		Grade problems		28
3%		Dissatisfied with instruction		45
2%		Dissatisfied with content of courses		31
3%		Personal/family illness or injury		59
7%		Other personal/family reasons		126
10%		Other (describe)		181

A6

Which statement best describes your feeling about your educational experience at our college?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
33%		Very satisfied		503
48%		Satisfied		720
13%		Neutral		190
5%		Disappointed		78
1%		Very disappointed		13

A7

If you have completed courses in your MAJOR FIELD OF STUDY please rate them according to how well they fulfilled your individual needs. Students with "undecided/undeclared" majors should skip to next question.

UNIVERSITY TRANSFER/ACADEMIC MAJORS

a. Quality of instruction – 4.2 average rating

State %	Local %		Local N	State N
37%		Very good		315
53%		Good		453
8%		Neutral		72
2%		Poor		15
1%		Very poor		7

A7 cont'd.

UNIVERSITY TRANSFER/ACADEMIC MAJORS

b. Grading/Testing – 4.0 average rating

State %	Local %		Local N	State N
26%		Very good		221
55%		Good		469
15%		Neutral		127
3%		Poor		29
1%		Very poor		4

c. Instructor interest – 4.2 average rating

45%		Very good		383
41%		Good		349
11%		Neutral		93
2%		Poor		16
1%		Very poor		11

d. Content of course(s) – 4.0 average rating

30%		Very good		253
51%		Good		437
15%		Neutral		126
4%		Poor		31
1%		Very poor		6

e. Instructional media – 3.8 average rating

24%		Very good		200
49%		Good		412
20%		Neutral		170
5%		Poor		44
1%		Very poor		12

f. Class size – 4.1 average rating

36%		Very good		306
48%		Good		411
13%		Neutral		107
3%		Poor		22
1%		Very poor		8

Total State instructional rating = 4.1

Total local instructional rating =

A8

If you have used any of the below college services, please rate them according to how well they fulfilled your individual needs.

UNIVERSITY TRANSFER/ACADEMIC MAJORS

a. Financial aids - 4.2 average rating

State %	Local %		Local N	State N
54%		Very good		189
29%		Good		103
10%		Neutral		34
3%		Poor		11
4%		Very poor		13

b. Counseling - 3.8 average rating

33%		Very good		228
40%		Good		279
15%		Neutral		107
7%		Poor		51
5%		Very poor		31

c. Job placement services - 3.5 average rating

29%		Very good		56
20%		Good		38
37%		Neutral		72
7%		Poor		14
7%		Very poor		14

d. Course adviserment - 3.8 average rating

32%		Very good		172
37%		Good		200
17%		Neutral		90
10%		Poor		54
4%		Very poor		24

e. Tutoring services - 3.6 average rating

22%		Very good		39
28%		Good		50
43%		Neutral		78
4%		Poor		7
3%		Very poor		6

f. Veterans services - 3.9 average rating

41%		Very good		131
30%		Good		97
22%		Neutral		70
4%		Poor		13
4%		Very poor		12

A8 cont'd.

UNIVERSITY TRANSFER/ACADEMIC MAJORS

g. Learning/lab packages – 3.7 average rating

State %	Local %		Local N	State N
27%		Very good		87
35%		Good		113
28%		Neutral		92
7%		Poor		24
3%		Very poor		10

h. Student activities – 3.6 average rating

21%		Very good		82
37%		Good		145
28%		Neutral		110
9%		Poor		35
4%		Very poor		17

i. Library services – 4.2 average rating

39%		Very good		351
48%		Good		436
10%		Neutral		93
3%		Poor		25
1%		Very poor		5

Total State student services rating = 3.8

Total local student services rating =

A9

Which one of the below best describes your present status?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
45%		Employed, full time		726
10%		Employed, part time		153
5%		Unemployed, seeking employment		83
4%		Military, full time active duty		65
32%		Continuing education at higher levels		519
4%		Unavailable for employment (describe)		69

B1

IF YOU ARE CURRENTLY EMPLOYED, is your present occupation related to the courses you have completed at our college?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
23%		Yes, directly related		222
25%		Yes, closely related		242
53%		No		521

IF NO, have you been employed in an occupation related to the courses you completed at our college since you left our college?

5%		Yes, directly related		33
8%		Yes, closely related		48
87%		No (IF NO, go to section C)		527

B2

Please check below if the course(s) you took at our college helped you in your occupational area in any of the following ways.

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
17%		Helped to obtain job		124
42%		Helped performance on present job		314
11%		Helped advance on present job		80
25%		None of the above		187
6%		Other (describe)		47

B3

How would you rate the training you received at our college in relation to its usefulness to you in performing your job?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
23%		Very good		149
49%		Good		312
25%		Neutral		159
2%		Poor		13
1%		Very poor		8

State training rating = 3.9

Local training rating =

B4

Would you recommend the course(s) taken at our college to others employed in positions similar to yours?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
9%		No		61
13%		Undecided		84
78%		Yes		505

B5

Were you employed in your occupational area PRIOR to enrolling in the course(s) completed at our college?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
36%		No		238
65%		Yes		433

C1

What is the name of your current (or most recently attended) college?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

THIS INFORMATION NOT COMPUTERIZED

C2

Did you have problems transferring to the college indicated above?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
14%		Yes		94
86%		No		598

If yes, what?

42%		Transferring credit hours		47
44%		Transcript problems		49
7%		Admission problems		8
7%		Other (describe)		8

C3

How many credit hours earned at our college were not accepted at the college indicated above?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
67%		All credit hours accepted		425
13%		Lost 1 - 3 credit hours		84
11%		Lost 4 - 6 credit hours		68
6%		Lost 7 - 12 credit hours		37
1%		Lost 13 - 21 credit hours		9
1%		Lost more than 21 credit hours		9

Approximate State average credit hours lost = 2.0

Approximate local average credit hours lost =

C4

In your opinion, how well did our college prepare you for continuing your education?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
25%		Very good		210
48%		Good		404
22%		Neutral		185
4%		Poor		31
1%		Very poor		6

State transfer rating = 3.9

Local transfer rating =

C5

If you are currently enrolled in college, please indicate your current status and classification at the college indicated above.

UNIVERSITY TRANSFER/ACADEMIC MAJORS

Status:

State %	Local %		Local N	State N
27%		Part-time student (Less than 12 hours)		166
73%		Full-time student (12 or more hours)		449

Classification:

19%		Freshman		118
32%		Sophomore		201
31%		Junior		194
12%		Senior		77
5%		Graduate student		30

D1

Approximately how many credit hours have you completed at our college?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
4%		None		58
31%		1 - 10		462
15%		11 - 20		220
12%		21 - 30		173
10%		31 - 40		152
6%		41 - 50		85
8%		51 - 60		120
14%		More than 60		203

Approximate State average credit hours completed = 26.4

Approximate local average credit hours completed =

D2

How do you see the course(s) completed at our college in terms of your career plans?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
26%		Of immediate, direct benefit		387
43%		Of long term, direct benefit		637
27%		Of indirect benefit		397
4%		Of no benefit		59

D3

Are you interested in taking other courses at our college? You may include courses not presently offered by our college.

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
60%		Yes		837
40%		No		566

FCS-1-F (2021) SESS

PROJECT FOLLOW-UP

Please make corrections to the information above if necessary.

BEGIN HERE

Please respond to the below as appropriate. This information is needed for equal opportunity education and employment reporting.

Major_____

ETHNIC GROUP

- 5 American Indian or Alaskan Native
- 2 Black, not of Hispanic Origin
- 4 Asian or Pacific Islander
- 3 Hispanic
- 1 White, not of Hispanic Origin

SEX

- M Male
- F Female

FOR COLLEGE USE ONLY

Major Code

Course Type Code
1 Coop
2 Non-Coop
3 Preparatory

Term Date Mo Yr

Target Pop. Code
1 REC
2 DAVI
3 HNCP

Completion Code

Level Code
2 Postsecondary
3 Adult

Group Code
A O/T
B UT
C OTH
D A/UK

SPECIAL CODE

PLEASE CHECK APPROPRIATE BLOCK(S) WITHIN EACH CATEGORY BELOW.

SECTION A

EVERYONE SHOULD ANSWER THIS SECTION.

Do not write in this column.

1 What was your PRIMARY objective in attending our two-year college?

- 34-1 Improvement of existing "job skills"
- 35-1 Preparation for "job to be obtained"
- 36-1 University transfer credit
- 37-1 Personal interest
- 38-1 Other (describe)_____

2 To what extent has this objective been completed?

- 39-1 Fully completed
- 2 Partially completed
- 3 Not completed

3 Do you plan to pursue this objective further?

- 40-1 Yes; where?
  - 41-1 At our college
  - 42-1 At another college
  - 43-1 Other (describe)__
- 2 No

4 How much education is (or was) required to accomplish your educational objective at our college?

- 44-1 Selected course(s)
- 45-1 Certificate program
- 46-1 Two-year associate degree program
- 47-1 Other (describe)_____

5 What was your principal reason for NOT re-enrolling at our college this semester?

- 48-1 Completed needed courses
- 49-1 Transportation problems
- 50-1 Transferred to another college
- 51-1 Found job in occupation related to course(s) completed at this college
- 52-1 Conflicting job hours
- 53-1 Financial reasons
- 54-1 Change of residence
- 55-1 Grade problems
- 56-1 Dissatisfied with instruction
- 57-1 Dissatisfied with content of courses
- 58-1 Personal/family illness or injury
- 59-1 Other personal/family reasons
- 60-1 Other (describe)_____

Do not write in this column.

6 Which statement best describes your feeling about your educational experience at our college?

- 61-1 Very satisfied
- 2 Satisfied
- 3 Neutral
- 4 Disappointed
- 5 Very disappointed

7 If you have completed courses in your MAJOR FIELD OF STUDY please rate them according to how well they fulfilled your individual needs. Students with "undecided/undeclared" majors should skip to next question.

	Very Good 1	Good 2	Neutral 3	Poor 4	Very Poor 5
a.Quality of instruction	62-				
b.Grading/Testing	63-				
c.Instructor interest	64-				
d.Content of course(s)	65-				
e.Instructional media	66-				
f.Class size	67-				

8 If you have used any of the below college services, please rate them according to how well they fulfilled your individual needs.

	Very Good 1	Good 2	Neutral 3	Poor 4	Very Poor 5
a.Financial aids	68-				
b.Counseling	69-				
c.Job placement services	70-				
d.Course advisement	71-				
e.Tutoring services	72-				
f.Veterans services	73-				
g.Learning lab/packages	74-				
h.Student activities	75-				
i.Library services	76-				

9 Which one of the below best describes your present status?

- 34-1 Employed, full time
- 35-1 Employed, part time
- 36-1 Unemployed, seeking employment
- 37-1 Military, full time active duty
- 38-1 Continuing education at higher level
- 39-1 Unavailable for employment (describe)_____

OVER PLEASE!

SECTION B

IF YOU HAVE BEEN EMPLOYED SINCE YOU LEFT OUR COLLEGE, PLEASE ANSWER THIS SECTION.

Do not write in this column.

1 A. IF YOU ARE CURRENTLY EMPLOYED, is your present occupation related to the courses you have completed at our college?

40- 1 ☐ Yes, directly related
2 ☐ Yes, closely related
3 ☐ No

B. IF NO, have you been employed in an occupation related to the courses you completed at our college since you left our college?

41- 1 ☐ Yes, directly related
2 ☐ Yes, closely related
3 ☐ No (IF NO, Go to Section C)

2 Please check below if the course(s) you took at our college helped you in your occupational area in any of the following ways.

42-1 ☐ Helped to obtain job
43-1 ☐ Helped performance on present job
44-1 ☐ Helped advance on present job
45-1 ☐ None of the above
46-1 ☐ Other (describe) _____

3 How would you rate the training you received at our college in relation to its usefulness to you in performing your job?

47- 1 ☐ Very good
2 ☐ Good
3 ☐ Neutral
4 ☐ Poor
5 ☐ Very poor

4 Would you recommend the course(s) taken at our college to others employed in positions similar to yours?

48- 1 ☐ No
2 ☐ Undecided
3 ☐ Yes

5 Were you employed in your occupational area PRIOR to enrolling in the course(s) completed at our college?

49- 1 ☐ No
2 ☐ Yes

SECTION C

IF YOU HAVE ENROLLED IN ANOTHER COLLEGE SINCE YOUR ENROLLMENT AT OUR COLLEGE, PLEASE ANSWER THIS SECTION.

1 What is the name of your current (or most recently attended) college?

Name _____

City and State _____

34 ☐
35 ☐
36 ☐
37 ☐
38 ☐
39 ☐

2 Did you have problems transferring to the college indicated above?

60- 1 ☐ Yes; what?
61-1 ☐ Transferring credit hours
62-1 ☐ Transcript problems
63-1 ☐ Admission problems
64-1 ☐ Other (describe) ___
2 ☐ No

3 How many credit hours earned at our college were not accepted at the college indicated above?

65- 1 ☐ All credit hours accepted
2 ☐ Lost 1 - 3 credit hours
3 ☐ Lost 4 - 6 credit hours
4 ☐ Lost 7 - 12 credit hours
5 ☐ Lost 13 - 21 credit hours
6 ☐ Lost more than 21 credit hours

4 In your opinion, how well did our college prepare you for continuing your education?

66- 1 ☐ Very good
2 ☐ Good
3 ☐ Neutral
4 ☐ Poor
5 ☐ Very poor

5 If you are currently enrolled in college, please indicate your current status and classification at the college indicated above.

Status	Classification
67- 1 ☐ Part-time student (Less than 12 hours)	68- 1 ☐ Freshman
2 ☐ Full-time student (12 or more hours)	2 ☐ Sophomore
	3 ☐ Junior
	4 ☐ Senior
	5 ☐ Graduate student

SECTION D

ALL STUDENTS SHOULD ANSWER THIS SECTION.

1 Approximately how many credit hours have you completed at our college?

69- 1 ☐ None
2 ☐ 1 - 10
3 ☐ 11 - 20
4 ☐ 21 - 30
5 ☐ 31 - 40
6 ☐ 41 - 50
7 ☐ 51 - 60
8 ☐ More than 60

2 How do you see the course(s) completed at our college in terms of your career plans:

70-1 ☐ of immediate, direct benefit
71-1 ☐ of long term, direct benefit
72-1 ☐ of indirect benefit
73-1 ☐ of no benefit

3 Are you interested in taking other courses at our college? You may include courses not presently offered by our college.

74- 1 ☐ No
2 ☐ Yes; what course(s) _____

_____

4 We would appreciate any comments regarding how we could improve the course(s) you have completed and/or services we have provided. Use back of college letter for additional space.

NRS

THANK YOU FOR ASSISTING US IN OUR SURVEY! PLEASE RETURN THIS FORM IN THE PRE-PAID ENVELOPE AS SOON AS POSSIBLE!